

**Texas Education Agency
Standard Application System (SAS)**

2014-2016 Technology Lending Program Grant

Program authority:	General Appropriations Act, Article III, Rider 8, 83rd Texas Legislature; TEC, Chapter 31, Section 31.021(f) and Chapter 32	FOR TEA USE ONLY <small>Write NOGA ID here</small>
Grant period:	October 1, 2014, to August 31, 2016	<div style="writing-mode: vertical-rl; transform: rotate(180deg);"> Received Texas Education Agency 2014 MAY 13 PM 1:45 Document Control </div>
Application deadline:	5:00 p.m. Central Time, May 13, 2014	
Submittal information:	Four complete copies of the application, three with original signature (blue ink preferred), must be received no later than the aforementioned time and date at this address: Document Control Center, Division of Grants Administration Texas Education Agency 1701 North Congress Ave Austin TX 78701-1494	
Contact information:	Kathy Ferguson: techlending@tea.state.tx.us; (512) 463-9400	

Schedule #1—General Information

Part 1: Applicant Information							
Organization name			County-District #		Campus name/#		Amendment #
Ballinger ISD			200901		Ballinger Elementary/101		
Vendor ID #		ESC Region #		US Congressional District #		DUNS #	
756000149		15		11		045071420	
Mailing address					City		State
802 Conda Avenue					Ballinger		TX
					ZIP Code		76821
Primary Contact							
First name		M.I.	Last name			Title	
Tim		J	Gau			Technology Director	
Telephone #		Email address				FAX #	
325-365-3588 x1013		Tim.gau@ballingerisd.net				325-365-5920	
Secondary Contact							
First name		M.I.	Last name			Title	
Angela		J	Gau			Networking Integration Coordinator	
Telephone #		Email address				FAX #	
325-365-3588 x1019		Angela.gau@ballingerisd.net				325-365-5920	

Part 2: Certification and Incorporation

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable federal and state laws and regulations, application guidelines and instructions, the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules attached as applicable. It is understood by the applicant that this application constitutes an offer and, if accepted by the Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official:

First name	M.I.	Last name	Title
Will		Brewer	Superintendent
Telephone #	Email address		FAX #
325-365-3588 x1002	Will.brewer@ballingerisd.net		325-365-5920

Signature (blue ink preferred)

Date signed

5/12/14

Only the legally responsible party may sign this application.

701-14-107-242

Schedule #1—General Information (cont.)

County-district number or vendor ID: 200901

Amendment # (for amendments only):

Part 3: Schedules Required for New or Amended Applications

An X in the "New" column indicates a required schedule that must be submitted as part of any new application. The applicant must mark the "New" checkbox for each additional schedule submitted to complete the application.

For amended applications, the applicant must mark the "Amended" checkbox for each schedule being submitted as part of the amendment.

Schedule #	Schedule Name	Application Type	
		New	Amended
1	General Information	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Required Attachments and Provisions and Assurances	<input checked="" type="checkbox"/>	N/A
4	Request for Amendment	N/A	<input checked="" type="checkbox"/>
5	Program Executive Summary	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Program Budget Summary	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Professional and Contracted Services (6200)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Supplies and Materials (6300)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Other Operating Costs (6400)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
11	Capital Outlay (6600/15XX)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
12	Demographics and Participants to Be Served with Grant Funds	<input checked="" type="checkbox"/>	<input type="checkbox"/>
13	Needs Assessment	<input checked="" type="checkbox"/>	<input type="checkbox"/>
14	Management Plan	<input checked="" type="checkbox"/>	<input type="checkbox"/>
15	Project Evaluation	<input checked="" type="checkbox"/>	<input type="checkbox"/>
16	Responses to Statutory Requirements	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17	Responses to TEA Requirements	<input checked="" type="checkbox"/>	<input type="checkbox"/>

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Schedule #2—Required Attachments and Provisions and Assurances

County-district number or vendor ID: 200901

Amendment # (for amendments only):

Part 1: Required Attachments

The following table lists the fiscal-related and program-related documents that are required to be submitted with the application (attached to the back of each copy, as an appendix).

#	Applicant Type	Name of Required Fiscal-Related Attachment
No fiscal-related attachments are required for this grant.		
#	Name of Required Program-Related Attachment	Description of Required Program-Related Attachment
No program-related attachments are required for this grant.		

Part 2: Acceptance and Compliance

By marking an X in each of the boxes below, the authorized official who signs Schedule #1—General Information certifies his or her acceptance of and compliance with all of the following guidelines, provisions, and assurances.

Note that provisions and assurances specific to this program are listed separately, in Part 3 of this schedule, and require a separate certification.

X	Acceptance and Compliance
<input checked="" type="checkbox"/>	I certify my acceptance of and compliance with the General and Fiscal Guidelines .
<input checked="" type="checkbox"/>	I certify my acceptance of and compliance with the program guidelines for this grant.
<input checked="" type="checkbox"/>	I certify my acceptance of and compliance with all General Provisions and Assurances requirements.
<input checked="" type="checkbox"/>	I certify that I am not debarred or suspended. I also certify my acceptance of and compliance with all Debarment and Suspension Certification requirements.

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Schedule #2—Required Attachments and Provisions and Assurances

County-district number or vendor ID: 200901

Amendment # (for amendments only):

Part 3: Program-Specific Provisions and Assurances☒ I certify my acceptance of and compliance with all program-specific provisions and assurances listed below.

#	Provision/Assurance
1.	The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this grant will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
2.	The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
3.	The applicant assures that funds provided under the Instructional Materials Allotment (IMA) or other funding are insufficient to purchase enough lending technology for every student who needs dedicated access to a device.
4.	The applicant assures that it will provide access to lending technology and residential access to the Internet for students, including economically disadvantaged students and students with disabilities, who do not already have either the needed equipment or Internet service for learning at home.
5.	The applicant understands that equipment purchased with Technology Lending Program Grant funds is the property of the district or charter school.
6.	The applicant assures that infrastructure and technical support are adequate to support students' use of loaned equipment provided through the grant at its participating campus(es).
7.	The applicant assures that it will provide adequate staff to administer the program and ensure successful implementation.
8.	The applicant assures that it will account for the technology lending equipment in accordance with district policy for accounting for such equipment, including providing insurance when insurance is typically provided for such equipment. The applicant understands that the grant funds cannot be used to replace lost, stolen, or damaged equipment.
9.	The applicant assures that it will obtain a Technology Lending Agreement signed by the parents/guardian of each participating student and by the student participating in the program, including an assurance of student's mastery of the grade-appropriate Digital Citizenship strand of the Technology Applications Texas Essential Knowledge and Skills.
10.	The applicant assures that it has an approved 2013-2014 district technology plan on file with TEA. The applicant understands that if an approved 2013-2014 district technology plan is not on file with TEA at the time the applications is submitted to TEA on the application due date, the application is not eligible to be funded.
11.	The applicants assures that it is at Developing or higher Level of Progress in Teaching and Learning and in Educator Preparation in their Texas Campus School Technology and Readiness (STaR Chart) report for the 2012-2013 school year.
11.	The applicant assures that technology lending and use of electronic instructional materials are incorporated into school district or open-enrollment charter school's technology plan.
12.	The applicant assures that appropriate professional development has already been provided for teachers in the use of digital content or that appropriate professional development will be provided within the first three months of the grant period (i.e., October 1, 2014-December 31, 2014) to be prepared for the grant implementation.
13.	The applicant assures that a minimum of 50% of the funds awarded will be spent within the first four months of the grant period (i.e., October 1, 2014-February 1, 2015), and that 100% of the funds will be expended no later than the end of the 1 st year of the grant period (i.e. August 31, 2015) to ensure full program implementation through August 31, 2016.
14.	The applicant agrees to collect and report the data for the performance measures stated in the Program Guidelines under Program Evaluation. The applicant assures it will develop appropriate systems and processes to collect and report the required data.

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Schedule #4—Request for Amendment

County-district number or vendor ID: 200901

Amendment # (for amendments only):

Part 1: Submitting an Amendment

This schedule is used to amend a grant application that has been approved by TEA and issued a Notice of Grant Award (NOGA). **Do not submit this schedule with the original grant application.** Refer to the instructions to this schedule for information on what schedules must be submitted with an amendment.

An amendment may be submitted by mail *or* by fax. Do not submit the same amendment by both methods. Amendments submitted via email will not be accepted.

If the amendment is mailed, submit three copies of each schedule pertinent to the amendment to the following address: Document Control Center, Division of Grants Administration, Texas Education Agency, 1701 N. Congress Ave., Austin TX 78701-1494.

If the amendment is faxed, submit one copy of each schedule pertinent to the amendment to either of the following fax numbers: (512) 463-9811 or (512) 463-7915.

The last day to submit an amendment to TEA is listed on the [TEA Grant Opportunities](#) page. An amendment is effective on the day TEA receives it in substantially approvable form. All amendments are subject to review and approval by TEA.

Part 2: When an Amendment Is Required

For all grants, regardless of dollar amount, prior written approval is required to make certain changes to the application. Refer to the "When to Amend" guidance posted in the Amendments section of the Division of Grants Administration [Grant Management Resources](#) page to determine when an amendment is required for this grant. Use that guidance to complete Part 3 and Part 4 of this schedule.

Part 3: Revised Budget

			A	B	C	D
#	Schedule #	Class/ Object Code	Grand Total from Previously Approved Budget	Amount Deleted	Amount Added	New Grand Total
2.	Schedule #8: Contracted Services	6200	\$	\$	\$	\$
3.	Schedule #9: Supplies and Materials	6300	\$	\$	\$	\$
4.	Schedule #10: Other Operating Costs	6400	\$	\$	\$	\$
5.	Schedule #11: Capital Outlay	6600/ 15XX	\$	\$	\$	\$
6.	Total direct costs:		\$	\$	\$	\$
7.	Indirect cost (%):		\$	\$	\$	\$
8.	Total costs:		\$	\$	\$	\$

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Schedule #4—Request for Amendment (cont.)

County-district number or vendor ID: 200901

Amendment # (for amendments only):

Part 4: Amendment Justification

Line #	# of Schedule Being Amended	Description of Change	Reason for Change
1.			
2.			
3.			
4.			
5.			
6.			
7.			

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Schedule #5—Program Executive Summary

County-district number or vendor ID: 200901

Amendment # (for amendments only):

Provide a brief overview of the program you plan to deliver. Refer to the instructions for a description of the requested elements of the summary. Response is limited to space provided, front side only, font size no smaller than 10 point Arial.

Ballinger ISD is poised for a full implementation of the Lending Program Grant. We are focusing this grant on our Elementary Campus. On the Ballinger Elementary Campus, our students have limited access to two computer labs consisting of twenty-two computers per lab. It is challenging for educators to schedule enough time in the two open labs to target content integration and actively engage students within the learning content. The implementation of LearnPads in the Ballinger Elementary curriculum will help actively engage our students and assist in closing the learning gap in Reading and Mathematics at an earlier level within each student's educational life. In this process we are targeting 1:1 LearnPads in 4th and 3rd grade classrooms, 2:1 LearnPads in 2nd and 1st grade classrooms, and 3:1 LearnPads in K and PreK grade classrooms. The LearnPad solution includes three components that allow any teacher to safely deliver unlimited digital curriculum & instruction anywhere.

The student population at Ballinger Elementary Campus houses PreK to 5th grade students. The student population is very diversified and consist of 498 students at Ballinger Elementary Campus in the following ethnic breakdowns: White 49.7%; Hispanic/Latino 46.6%; Black or African American 1.0%; Asian 0.6%; American Indian or Alaska Native 0.2%. Next, the Economically Disadvantage student population consist of 66.9% or 322 students out of 498 students qualify at Ballinger Elementary Campus; therefore, it necessary for our district to proceed with phase two of our technology plan on implementing interactive tools at the Elementary Campus to actively engage our student and move into a 21st century content deployment design.

The needs assessment process has been developed around the current STAAR Reading and STAAR Mathematics state assessments, by reviewing multiple years of data per grade level and the Ballinger Elementary Campus Improvement Plan. The data presented below will provide a visual awareness of our learning gaps and content needs within the Ballinger Elementary Campus:

Grade 3	April 2013 STAAR Mathematics, Grade 3		
	Total Students	Percent Score	Date Taken
Ballinger Elementary School	69	61.10%	04/01/13
Economic Disadvantage	39	56.15%	04/01/13
Black/African American	1	63%	04/01/13
Hispanic	27	52.78%	04/01/13
White	41	66.54%	04/01/13
LEP	3	71.67%	04/01/13
Special Ed Indicator	1	28%	04/01/13

	April 2012 STAAR Mathematics, Grade 3		
	Total Students	Percent Score	Date Taken
	69	62.41%	04/01/12
	41	58.76%	04/01/12
	0	0.00%	04/01/12
	30	57.57%	04/01/12
	36	65.78%	04/01/12
	1	70%	04/01/12
	2	41.50%	04/01/12

	April 2013 STAAR Reading, Grade 3		
	Total Students	Percent Score	Date Taken
Ballinger Elementary School	68	62.88%	04/01/13
Economic Disadvantage	39	59.23%	04/01/13
Black/African American	1	40%	04/01/13
Hispanic	27	56.11%	04/01/13
White	40	68.03%	04/01/13

	April 2012 STAAR Reading, Grade 3		
	Total Students	Percent Score	Date Taken
	70	62.67%	04/01/12
	42	58.79%	04/01/12
	0	0.00%	04/01/12
	30	58.50%	04/01/12
	37	65.84%	04/01/12

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LEP	3	67.67%	04/01/13	1	80%	04/01/12
Special Ed Indicator	0	0.00%	04/01/13	3	33.67%	04/01/12

The campus personnel will integrate lessons to actively engage students within the learning process through our new textbook adoptions in Mathematics and the online curriculum, along with embedding Discovery Education and other interactive content to target our Reading gaps in the classroom. The principal, technology director, curriculum director, technology integration specialist, and educators will work together to enhance the curriculum into a 21st century design at Ballinger Elementary School.

Grade 5	April 2014 STAAR Reading, Grade 5			April 2013 STAAR Reading, Grade 5			March 2012 STAAR Reading, Grade 5		
	Total Students	Percent Score	Date Taken	Total Students	Percent Score	Date Taken	Total Students	Percent Score	Date Taken
Ballinger Elementary School	70	68.31%	04/14	58	72.03%	04/13	61	66.11%	03/12
Economic Disadvantage	43	66.40%	04/14	29	69.28%	04/13	30	56.67%	03/12
Black/African American							1	46%	03/12
Hispanic	26	65.81%	04/14	28	70.11%	04/13	24	57.63%	03/12
White	41	70.12%	04/14	29	74.07%	04/13	36	72.33%	03/12
Special Ed Indicator	1	52%	04/14	2	61%	04/13	2	33.50%	03/12
	April 2014 STAAR Mathematics, Grade 5			April 2013 STAAR Mathematics, Grade 5			March 2012 STAAR Mathematics, Grade 5		
	Total Students	Percent Score	Date Taken	Total Students	Percent Score	Date Taken	Total Students	Percent Score	Date Taken
Ballinger Elementary School	71	60.76%	04/14	58	63.10%	04/13	60	65.77%	03/12
Economic Disadvantage	44	57.64%	04/14	29	59.66%	04/13	29	58.90%	03/12
Hispanic	26	57.85%	04/14	28	60.50%	04/13	1	68%	03/12
White	42	61.33%	04/14	29	65.93%	04/13	23	54.26%	03/12
Special Ed Indicator	2	29%	04/14	2	46%	04/13	36	73%	03/12

In the district over the past 6 years, we began trying to put as much technology in classrooms as possible, including projectors, doc cameras, and more engaging resources. We have also been implementing a Project Based Learning approach to teaching and learning. Today, we have 1:1 laptops in grades 6-12 on our Ballinger Junior High School and Ballinger High School campuses. The Ballinger Elementary classrooms have a teacher workstation, doc camera, and a projector; therefore, the curricula will be deployed via the interactive LearnPads. This will allow continuous feedback loops for learners, self-paced learning, and multimedia display to actively engage students within the classroom and outside of the classroom for many years.

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Schedule #6—Program Budget Summary

County-district number or vendor ID: 200901

Amendment # (for amendments only):

Program authority: General Appropriations Act, Article III, Rider 8, 83rd Texas Legislature; Texas Education Code, Chapter 31, Section 31.021(f) and Chapter 32

Grant period: October 1, 2014, to August 31, 2016

Fund code: 410

Budget Summary

Schedule #	Title	Class/ Object Code	Program Cost	Admin Cost	Total Budgeted Cost	
Schedule #8	Professional and Contracted Services (6200)	6200	\$	\$	\$	
Schedule #9	Supplies and Materials (6300)	6300	\$	\$	\$	
Schedule #10	Other Operating Costs (6400)	6400	\$	\$	\$	
Schedule #11	Capital Outlay (6600/15XX)	6600/ 15XX	\$ 99,802.00	\$	\$ 99,802.00	
Total direct costs:			\$	\$	\$	
Percentage% <u>indirect costs</u> (see note):			N/A	\$	\$	
Grand total of budgeted costs (add all entries in each column):			\$99,802.00	\$	\$99,802.00	

Administrative Cost Calculation

Enter the total grant amount requested:	\$99,802
Percentage limit on administrative costs established for the program (15%):	× .15
Multiply and round down to the nearest whole dollar. Enter the result.	\$14,970
This is the maximum amount allowable for administrative costs, including indirect costs:	

NOTE: Indirect costs are calculated and reimbursed based on actual expenditures when reported in the expenditure reporting system, regardless of the amount budgeted and approved in the grant application. If indirect costs are claimed, they are part of the total grant award amount. They are not in addition to the grant award amount.

Indirect costs are not required to be budgeted in the grant application in order to be charged to the grant. Do not submit an amendment solely for the purpose of budgeting indirect costs.

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Schedule #8—Professional and Contracted Services (6200)

County-district number or vendor ID: 200901

Amendment # (for amendments only):

NOTE: Specifying an individual vendor in a grant application does not meet the applicable requirements for sole-source providers. TEA's approval of such grant applications does not constitute approval of a sole-source provider.

Expense Item Description		Grant Amount Budgeted
6269	Rental or lease of buildings, space in buildings, or land Specify purpose:	\$0
6299	Contracted publication and printing costs (specific approval required only for nonprofits) Specify purpose:	\$0
62XX	ESC charges as per approved cost allocation plan, such as internal service fund. To be completed by ESC only when ESC is the applicant. Check all that apply:	\$0
	<input type="checkbox"/> Salaries/benefits <input type="checkbox"/> Other:	
	<input type="checkbox"/> Networking (LAN) <input type="checkbox"/> Other:	
	<input type="checkbox"/> Computer/office equipment lease <input type="checkbox"/> Other:	
	<input type="checkbox"/> Building use <input type="checkbox"/> Other:	
	<input type="checkbox"/> Copier/duplication services <input type="checkbox"/> Other:	
	<input type="checkbox"/> Telephone <input type="checkbox"/> Other:	
	<input type="checkbox"/> Administrative <input type="checkbox"/> Other:	

a. Subtotal of professional and contracted services (6200) costs requiring specific approval:

\$0

Professional Services, Contracted Services, or Subgrants Less Than \$10,000

#	Description of Service and Purpose	Check If Subgrant	Grant Amount Budgeted
1		<input type="checkbox"/>	\$
2		<input type="checkbox"/>	\$
3		<input type="checkbox"/>	\$
4		<input type="checkbox"/>	\$
5		<input type="checkbox"/>	\$
6		<input type="checkbox"/>	\$
7		<input type="checkbox"/>	\$
8		<input type="checkbox"/>	\$
9		<input type="checkbox"/>	\$
10		<input type="checkbox"/>	\$

b. Subtotal of professional services, contracted services, or subgrants less than \$10,000:

\$0

Professional Services, Contracted Services, or Subgrants Greater Than or Equal to \$10,000

Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
Describe topic/purpose/service:		
Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
1	Contractor's payroll costs # of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services	\$
	Contractor's supplies and materials	\$
	Contractor's other operating costs	\$
	Contractor's capital outlay (allowable for subgrants only)	\$
Total budget:		\$0

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Schedule #8—Professional and Contracted Services (6200)

County-District Number or Vendor ID: 200901		Amendment number (for amendments only):	
Professional Services, Contracted Services, or Subgrants Greater Than or Equal to \$10,000 (cont.)			
Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant	
Describe topic/purpose/service:			
2	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
	Total budget:		\$0
	Specify topic/purpose/service:		
Describe topic/purpose/service:			
3	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
	Total budget:		\$0
	Specify topic/purpose/service:		
Describe topic/purpose/service:			
4	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
	Total budget:		\$0
	Specify topic/purpose/service:		
Describe topic/purpose/service:			
5	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
	Total budget:		\$0

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Schedule #8—Professional and Contracted Services (6200)

County-District Number or Vendor ID: 200901		Amendment number (for amendments only):	
Professional Services, Contracted Services, or Subgrants Greater Than or Equal to \$10,000 (cont.)			
Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant	
Describe topic/purpose/service:			
6	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
	Total budget:		\$0
Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant	
Describe topic/purpose/service:			
7	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
	Total budget:		\$0
Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant	
Describe topic/purpose/service:			
8	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
	Total budget:		\$0
c. Subtotal of professional services, contracted services, and subgrants greater than or equal to \$10,000:		\$0	
a. Subtotal of professional services, contracted services, and subgrant costs requiring specific approval:		\$0	
b. Subtotal of professional services, contracted services, or subgrants less than \$10,000:		\$0	
c. Subtotal of professional services, contracted services, and subgrants greater than or equal to \$10,000:		\$0	
d. Remaining 6200—Professional services, contracted services, or subgrants that do not require specific approval:		\$0	
(Sum of lines a, b, c, and d) Grand total		\$0	

For a list of unallowable costs and costs that do not require specific approval, see the guidance posted on the Division of Grants Administration [Grant Management Resources](#) page.

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Via telephone/fax/email (circle as appropriate)	By TEA staff person:

Schedule #9—Supplies and Materials (6300)

County-District Number or Vendor ID: 200901				Amendment number (for amendments only):		
Expense Item Description						
63XX	ESC charges as per approved cost allocation plan, such as internal service fund. To be completed by ESC only when ESC is the applicant. Check all that apply:					Grant Amount Budgeted
	<input type="checkbox"/>	Print shop fees	<input type="checkbox"/>	Technology-related supplies		\$0
	<input type="checkbox"/>	Postage	<input type="checkbox"/>	Other:		
	<input type="checkbox"/>	Copy paper	<input type="checkbox"/>	Other:		
6399	Technology Hardware—Not Capitalized					
	#	Type	Purpose	Quantity	Unit Cost	Grant Amount Budgeted
	1				\$	\$0
	2				\$	
	3				\$	
	4				\$	
5				\$		
6399	Technology software—Not capitalized					\$0
6399	Supplies and materials associated with advisory council or committee					\$0
Subtotal supplies and materials requiring specific approval:					\$0	
Remaining 6300—Supplies and materials that do not require specific approval:					\$0	
Grand total:					\$0	

For a list of unallowable costs and costs that do not require specific approval, see the guidance posted on the Division of Grants Administration [Grant Management Resources](#) page.

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Via telephone/fax/email (circle as appropriate)	By TEA staff person:

Schedule #10—Other Operating Costs (6400)			
County-District Number or Vendor ID: 200901			Amendment number (for amendments only):
Expense Item Description			Grant Amount Budgeted
64XX	ESC charges as per approved cost allocation plan, such as internal service fund. To be used by ESC when ESC is the applicant. Check all that apply:		\$0
	<input type="checkbox"/> ESC-owned vehicle usage	<input type="checkbox"/> Other:	
	<input type="checkbox"/> Insurance	<input type="checkbox"/> Other:	
6411	Out-of-state travel for employees (includes registration fees)		\$0
	Specify purpose:		
6412	Travel for students (includes registration fees; does not include field trips): Specific approval required only for nonprofit organizations.		\$0
	Specify purpose:		
6413	Stipends for non-employees (specific approval required only for nonprofit organizations)		\$0
	Specify purpose:		
6419	Travel for non-employees (includes registration fees; does not include field trips): Specific approval required only for nonprofit organizations		\$0
	Specify purpose:		
6411/ 6419	Travel costs for executive directors (6411); superintendents (6411); or board members (6419): Includes registration fees		\$0
	Specify purpose:		
6429	Actual losses that could have been covered by permissible insurance		\$0
6490	Indemnification compensation for loss or damage		\$0
6490	Advisory council/committee travel or other expenses		\$0
6499	Membership dues in civic or community organizations (not allowable for university applicants)		\$0
	Specify name and purpose of organization:		
6499	Publication and printing costs—if reimbursed (specific approval required only for nonprofit organizations)		\$0
	Specify purpose:		
Subtotal other operating costs requiring specific approval:			\$0
Remaining 6400—Other operating costs that do not require specific approval:			\$0
Grand total:			\$0

In-state travel for employees does not require specific approval. Field trips consistent with grant program guidelines do not require specific approval. See [TEA Guidelines Related to Specific Costs](#) for more information about field trips. For a list of unallowable costs and costs that do not require specific approval, see the guidance posted on the Division of Grants Administration [Grant Management Resources](#) page.

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Schedule #11—Capital Outlay (6600/15XX)

County-District Number or Vendor ID: 200901			Amendment number (for amendments only):		
15XX is only for use by charter schools sponsored by a nonprofit organization.					
#	Description/Purpose	Quantity	Unit Cost	Grant Amount Budgeted	
6669/15XX—Library Books and Media (capitalized and controlled by library)					
1		N/A	N/A	\$0	
66XX/15XX—Technology hardware, capitalized					
2	LearnPad Sdx Student Ready Bundle	278	\$359.00	\$99,802.00	
3			\$	\$	
4			\$	\$	
5			\$	\$	
6			\$	\$	
7			\$	\$	
8			\$	\$	
9			\$	\$	
10			\$	\$	
11			\$	\$	
66XX/15XX—Technology software, capitalized					
12	Software Elementary included in Student Bundle		\$0	\$0	
13			\$	\$	
14			\$	\$	
15			\$	\$	
16			\$	\$	
17			\$	\$	
18			\$	\$	
66XX/15XX—Equipment, furniture, or vehicles					
19			\$	\$	
20			\$	\$	
21			\$	\$	
22			\$	\$	
23			\$	\$	
24			\$	\$	
25			\$	\$	
26			\$	\$	
27			\$	\$	
28			\$	\$	
66XX/15XX—Capital expenditures for improvements to land, buildings, or equipment that materially increase their value or useful life					
29				\$0	
Grand total:				\$99,802.00	

For a list of unallowable costs, as well as guidance related to capital outlay, see the guidance posted on the Division of Grants Administration [Grant Management Resources](#) page.

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Schedule #12—Demographics and Participants to Be Served with Grant Funds

County-district number or vendor ID: 200901

Amendment # (for amendments only):

Part 1: Student Demographics. Enter the data requested for the population to be served by this grant program. If data is not available, enter DNA. Use the comments section to add a description of any data not specifically requested that is important to understanding the population to be served by this grant program.

Total enrollment:			498	
Category	Number	Percentage	Category	Percentage
African American	5	N/A	Attendance rate	96%
Hispanic	224	N/A	Annual dropout rate (Gr 9-12)	NA
White	239	N/A	TAKS met 2011 standard, all tests (sum of all grades tested; standard accountability indicator)	N/A
Asian	3	N/A	TAKS commended 2011 performance, all tests (sum of all grades tested)	N/A
Economically disadvantaged	322	66.9%	Students taking the ACT and/or SAT	N/A
Limited English proficient (LEP)	13	2.7%	Average SAT score (number value, not a percentage)	N/A
Disciplinary placements	0	0%	Average ACT score (number value, not a percentage)	N/A

Comments

Ballinger Elementary Campus at Ballinger ISD is a Title I School, with many students from broken homes, displaced families, and students being raised by other family members. The district is in a rural community with limited resources for our students to learn outside of the classroom, along with limited help at home for many of our students.

Part 2: Students to Be Served with Grant Funds. Enter the number of students in each grade, by type of school, projected to be served under the grant program.

School Type	PK (3-4)	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
Public	45	75	75	70	73	72									410
Open-enrollment charter school															
Public institution															
Private nonprofit															
Private for-profit															
TOTAL:	45	75	75	70	73	72									410

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By TEA staff person:

Schedule #13—Needs Assessment

County-district number or vendor ID: 200901

Amendment # (for amendments only):

Part 1: Process Description. A needs assessment is a systematic process for identifying and prioritizing needs, with "need" defined as the difference between current achievement and desired or required accomplishment. Describe your needs assessment process, including a description of how needs are prioritized. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Ballinger ISD wants all of our students to be competitive with other students across our region, state, country, as well as globally. The state is encouraging Pre-Kindergarten through 12th Grade vertical teaming to ensure students are able to perform at the college-level or Career & Technology Educational level course work. In order for Ballinger ISD to provide greater access for student academic preparation program and create a 21st century learning environment for all grade levels Ballinger Elementary campus needs interactive learning devices for student access. The ability to actively engage content lessons through the 21st century LearnPad tools will provide knowledge and access to an information highway for our students in Pre-Kindergarten through 4th grade.

In our current infrastructure design at Ballinger Elementary the wireless infrastructure has been developed to handle a 1:1 approach, by utilizing Xirrus Wireless Arrays and Cisco Switch infrastructure in the MDF and IDF closets. Over the past 6 years the district has been building in a 1:1 laptop program in grades 6-12. The Ballinger Elementary campus only has 2 open computer labs with 24 computers in each lab for teachers to sign-up to utilize, which has created great distress on many of teachers. It has been a struggle to find additional funds to add additional computer or pads on the Ballinger Elementary campus. It is now time to target closing the learning gaps at Ballinger Elementary campus through interactive and engaging content from the new textbook adoptions, along with our own Discovery Education program. Then after TEA provided the Texas Success programs of Istation and ThinkThroughMath the district knew the students within the lower grades need more access to interactive content. Secondly, the statistics from multiple years of STAAR State Test Assessments, Renaissance Learning STAR Reading Assessments, and STAAR Mathematics Assessment provided Ballinger Elementary campus the guidelines to understand interactive learning content is mandatory to engage students at the lower grade levels, which will assist in closing the learning gaps within our educational process. Next, the goals were targeted in the Ballinger Elementary Campus Improvement Plan to focus on:

Goal 1: By May 2016, Ballinger Elementary School will have met the State Standard and met 100% of the System Safeguards.

Objective 1: By May 2016, 85% of all students and all sub-populations in grades 3, 4, and 5 at Ballinger Elementary will meet standard on the math portion of the State Assessment or an appropriate standardized test.

*White, African-American, Hispanic, Economically Disadvantaged, Male, Female, Special education, ESL, G/T, At-risk, Dyslexic, Migrant, LEP

Summative Evaluation: 75% of all students on meeting standard on all portions of the state tests, meet ARD expectations, and the Campus/District will meet all System Safeguards.

- Math teaching staff will analyze STAAR objectives failed by students and develop instructional strategies to address those needs using an integrated, thematic, open-ended, developmentally appropriate curriculum with an emphasis on the individual student.
- Daily use of critical thinking skills, word problems, math manipulative, and number sense techniques for all students, especially those most at-risk of failure.
- Instruction of TEKS reporting categories not covered by the State Assessment objectives will be included for all students, especially those most at-risk of failure.

At the current time Ballinger Elementary campus utilizes scantron sheets within Eduphoria and other assessment question banks to target meeting the current learning gaps in each content area; therefore, with the new Mathematical textbook adoptions and Science textbooks, we have opted for digital to target learning in the future. Secondly, in English Language Arts ELA teachers are utilizing free online products and Tumblebooks program for presentation tools within the elementary campus, along with the Renaissance Accelerated Reading and Math program. It is necessary for the Ballinger Elementary campus to provide interactive LearnPad's to assist closing the learning gaps in the lower grade levels, by allowing teachers the ability to collaborate with individual students in a design 21st century digital platform, which will engage learners through innovative technology programs and incorporate new strategies/practices for our visual 21st century learners.

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By TEA staff person:

Schedule #13—Needs Assessment (cont.)

County-district number or vendor ID: 200901

Amendment # (for amendments only):

Part 2: Alignment with Grant Goals and Objectives. List your top five needs, in rank order of assigned priority. Describe how those needs would be effectively addressed by implementation of this grant program. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Identified Need	How Implemented Grant Program Would Address																												
1.	By May 2016, 90% of all students and all sub-populations in grades 3, 4, and 5 at Ballinger Elementary will meet standard on the math portion of the State Assessment or an appropriate standardized test.	Integration of LearnPad's Sdx Student Ready Bundle into the classroom content will allow an interactive approach for improving basic content acquisition within the curriculum with online learning, along with the additional software on the LearnPad to utilize with students, per subject area, as a reinforcement of the content presented within the classroom and interactively at home without Internet access.																												
2.	<p>Close learning gaps within content areas for students at-risk in the lower grade levels to assist overall content acquisition of each student in elementary</p> <table border="1"> <thead> <tr> <th></th> <th colspan="3">Math % Met Standard</th> <th colspan="3">Reading/ELA % Met Standard</th> </tr> <tr> <th></th> <th>2011</th> <th>2012</th> <th>2013</th> <th>2011</th> <th>2012</th> <th>2013</th> </tr> </thead> <tbody> <tr> <td>Students At-Risk</td> <td>63%</td> <td>44%</td> <td>42%</td> <td>73%</td> <td>60%</td> <td>59%</td> </tr> <tr> <td>Students Not At-Risk</td> <td>91%</td> <td>85%</td> <td>70%</td> <td>96%</td> <td>84%</td> <td>85%</td> </tr> </tbody> </table>		Math % Met Standard			Reading/ELA % Met Standard				2011	2012	2013	2011	2012	2013	Students At-Risk	63%	44%	42%	73%	60%	59%	Students Not At-Risk	91%	85%	70%	96%	84%	85%	Integration of LearnPad's Sdx Student Ready Bundle into the classroom content will allow an interactive approach to improving basic content acquisition within the curriculum with online learning, along with the additional software on the LearnPad to utilize for students, per subject area, as a reinforcement of the content presented within the classroom. Secondly, the interactive learning tool will allow students to move into a level play field through a 21 st century learning approach.
	Math % Met Standard			Reading/ELA % Met Standard																										
	2011	2012	2013	2011	2012	2013																								
Students At-Risk	63%	44%	42%	73%	60%	59%																								
Students Not At-Risk	91%	85%	70%	96%	84%	85%																								
3.																														
4.																														
5.																														

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Schedule #14—Management Plan

County-district number or vendor ID: 200901

Amendment # (for amendments only):

Part 1: Staff Qualifications. List the titles of the primary project personnel and any external consultants projected to be involved in the implementation and delivery of the program, along with desired qualifications, experience, and any requested certifications. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Title	Desired Qualifications, Experience, Certifications
1.	Director of Technology	Tim Gau has been in the field of education for 22 years and supervised many grant projects including; TIF grant; TARGET grants; writing the district Long Range Technology Plan; Apple 1:1 implementation within the district. He holds BS of Sci. & certified in CIS, PE & working on Master of Sci. in Technology.
2.	Technology Integration Specialist	Angela Gau has been in the field of education for 22 years and supervised many grant projects including; TIF grant; TARGET grant; writing Long Range Technology Plans. She holds a BS of Sci. & certified in Business, CIS, Office Education, IPT; Master's of Sci. Ed. Curriculum.
3.	Elementary Principal	Jamie Rouse, has been in the field of education for 19 years. He holds a BS of Sci. & certified in Music Ed.; Master's of Sci. in Education, & Principal Certification
4.		
5.		

Part 2: Milestones and Timeline. Summarize the major objectives of the planned project, along with defined milestones and projected timelines. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Objective	Milestone	Begin Activity	End Activity
1.	Teacher professional development LearnPad & Content Integration	1. Basic utilization of LearnPad software	10/09/2014	10/10/2015
		2. Basic implementation for small group utilization	11/10/2014	10/10/2015
		3. Whole class implementation for students	11/10/2014	05/30/2016
		4. Interactive questioning for student on the LearnPad	11/10/2014	05/30/2016
		5.		
2.	Student LearnPad Content Integration at Home	1. Interactive modules to enhance learning concepts	11/10/2014	05/30/2016
		2.		
		3.		
		4.		
		5.		
3.	Student Project Based Learning Assignments	1. Content Specific Content Learning	10/10/2015	05/30/2016
		2.		
		3.		
		4.		
		5.		
4.	Summer Teacher Staff Development LearnPad's & Content Training	1. Present Interactive Lessons Examples	07/28/2014	07/30/2015
		2. Present Interactive Teacher Lesson Examples	07/28/2015	07/29/2016
		3.		
		4.		
		5.		
5.	Student Presentation School Board	1. Teachers Present Interactive PBL Examples	08/2015	08/2015
		2. Students Present Interactive PBL Examples	08/2016	08/2016
		3.		
		4.		
		5.		

Grant funds will be used to pay only for activities occurring between the beginning and ending dates of the grant, as specified on the Notice of Grant Award.

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Schedule #14—Management Plan (cont.)

County-district number or vendor ID: 200901

Amendment # (for amendments only):

Part 3: Feedback and Continuous Improvement. Describe the process and procedures your organization currently has in place for monitoring the attainment of goals and objectives. Include a description of how the plan for attaining goals and objectives is adjusted when necessary and how changes are communicated to administrative staff, teachers, students, parents, and members of the community. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Ballinger ISD ensures a comprehensive program evaluation by providing ongoing timely data collection, analysis and dissemination. The district evaluation will utilize the **Continuous Improvement Management Process Model** developed by the U.S. Department of Education. The model ensures that educators' will be implementing into a systematic process the continued improvement within content delivery to effectively target a 21st century learning environment.

The **Continuous Improvement Management Process** includes:

Customer – Driven Services: customer expectations and requirements are identified to develop 21st century learners and the stakeholders continually meets or exceeds targeting improvement in the content for students within the classroom.

Core – Activities: objectives and strategies are identified that meet participant 21st century learning needs for each student.

Data Driven Monitoring: data is used to help monitor progress and solve problems as they occur, while assessing the cause and effect factors to develop engaging life-long learning skills for all students.

Inclusive Partnerships: stakeholders jointly decide objectives and processes to build strong content knowledge within each content area for students.

Continuous Improvement: stakeholders strive to continuously improve the program through ongoing measurements of what has been accomplished and work to make the program better for all students.

Part 4: Sustainability and Commitment. Describe any ongoing, existing efforts that are similar or related to the planned project. How will you coordinate efforts to maximize effectiveness of grant funds? How will you ensure that all project participants remain committed to the project's success? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The grant at Ballinger Elementary campus will be supported by a great administration, content trainers for the LearnPad system, and Ballinger ISD Technology Department. The new interactive LearnPads will assist all stakeholders in multitude of ways, by improving the overall educational system to benefit our teachers and students through developing a 21st century content delivery approach within each core content area. Ballinger ISD will work to keep the program going after the grant has ended as we have our 1:1 laptop program in grades 6-12, by continuing to provide training and interactive ways to engage curriculum within the classroom setting.

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Schedule #15—Project Evaluation

County-district number or vendor ID: 200901

Amendment # (for amendments only):

Part 1: Evaluation Design. List the methods and processes you will use on an ongoing basis to examine the effectiveness of project strategies, including the indicators of program accomplishment that are associated with each. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Evaluation Method/Process	Associated Indicator of Accomplishment	
1.	STAAR Assessment	1.	Improvement in STAAR Reading & Mathematics Scores for students 2015
		2.	Improvement in STAAR Reading & Mathematics Scores for students 2016
		3.	
2.	Interactive Learning Content within Reading & Mathematics Classrooms	1.	Project Based Learning Assignments 2015 submit student examples
		2.	Project Based Learning Assignments 2016 submit student examples
		3.	
3.	Interactive Learning Lesson Reading & Mathematics created by Teachers all grade levels	1.	Submit & Share with other content teachers 2015
		2.	Submit & Share with other content teachers 2016
		3.	
4.	Improve STAR Reading Scores in Renaissance Learning	1.	Have student Reading Levels increased with interactive content 2015
		2.	Have student Reading Levels increased with interactive content 2016
		3.	
5.		1.	
		2.	
		3.	

Part 2: Data Collection and Problem Correction. Describe the processes for collecting data that are included in the evaluation design, including program-level data such as program activities and the number of participants served, and student-level academic data, including achievement results and attendance data. How are problems with project delivery to be identified and corrected throughout the project? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

In addition to meeting the performance measures, the Project Director will ask the following questions to continuously evaluate the extent to which the proposed activities are effective:

- (1) How has the funding from the grant actually been used?
- (2) What steps have been taken to increase accessibility of technology to students and teachers in a 21st century learning environment?
- (3) What professional development strategies have been provided to integrate technology into instruction and curricula and enhance the capacities of participating teachers to teach effectively?
- (4) To what extent have teachers participated in the professional development opportunities?
- (5) What existing technological resources have been leveraged to integrate technology into curricula and instruction?
- (6) To what extent have technology-integrated courses and curricula enabled participating students to meet STAAR standards?
- (7) What is the impact of the 21st century learning environment improvements on parent-teacher communication, on student and teacher attitudes toward technology use, on student and teacher use of technology inside and outside the classroom, on student achievement in core content areas?

Formative and summative data obtained from these questions will be utilized to make improvements in design and implementation of proposed activities. Data collection and monitoring of the program implementation will occur on an ongoing basis by the Technology Director, Technology Integration Coordinator, Curriculum Director, and the Administrative Leadership Team of Ballinger Elementary Campus to ensure content improvements are being targeted.

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Schedule #16—Responses to Statutory Requirements

County-district number or vendor ID: 200901

Amendment # (for amendments only):

Statutory Requirement 1: Applicant must describe how it will use funds to implement or enhance a technology lending program to loan students the equipment necessary to access and use electronic instructional materials. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

In today's 21st century society, with the use of technology, the students at Ballinger Elementary campus will be able to be a part of the fundamentally changing world, which can become an integral part of significant improvements and the technology lending program will allow the use of productivity tools with our existing electronic media programs in the district. The new online digital Mathematics and Science textbooks will be integrated in the 2014-15 school year, per the IMAT funding. Next, the district's current Discovery Education multimedia content and Renaissance Learning online programs will allow our students the opportunity to learn in a technology infused classrooms with digital learning tools. The ability for students to access hand held LearnPad devices to gain a great wealth of knowledge through the expansion of content, experiences, and learning materials will assist Ballinger Elementary Campus to build well rounded 21st century engaged and motivated learning, by closing the existing content gaps. This technology tool will power and transform teaching by ushering in a new model of connected teaching, with the Technology Lending grant. This model links teachers to their students and to professional content, resources, and systems to help improve their own instructional and personalized learning approach in content delivery. Finally, our students will have access to additional learning content in the additional LearnPad curriculum content, along with the opportunity to utilize any additional online resource as needed in a content area.

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Schedule #16—Responses to Statutory Requirements

County-district number or vendor ID: 200901

Amendment # (for amendments only):

Statutory Requirement 2: If the applicant has already purchased, or is also purchasing, lending equipment through other funding sources such as the Instructional Materials Allotment, the applicant must describe how equipment from all funding sources will be used in a cohesive manner to support efforts to ensure students have dedicated access to a technology device. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Ballinger Elementary School will be providing for the 2014-15 school year new online digital Mathematics and Science textbooks to be integrated in the curriculum in grades PreK to 12th grade from the IMAT funding allotment. In the Ballinger Junior High School and Ballinger High School our student have 1:1 laptops to utilize and target the district's online media and digital content; however, Ballinger Elementary Campus is not as fortunate to have access to technology tools. In this grant, the learning gaps will be addressed quicker through the opportunity of 1:1, 1:2, and 1:3 LearnPad's multimedia content integration, along with Renaissance Learning online programs to allow our students the opportunity to learn in a technology infused classroom with digital learning tools. Finally, our students will have additional learning content options through the multitude of online free resources for curriculum enrichment and the Learning.com modules at the Ballinger Elementary to target Technology TEKS for the 2014-15 & 2015-16 school year.

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By TEA staff person:

Schedule #17—Responses to TEA Program Requirements

County-district number or vendor ID: 200901

Amendment # (for amendments only):

TEA Program Requirement 1: Applicant must describe how the lending program aligns with existing mission and goals of the public school district or open-enrollment charter school. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The mission of Ballinger ISD is to promote life-long learners who are responsible and productive citizens. The lending program will bring equalization to a high percentage of students in need and the program will allow all users to be looked at equally as the district promotes life-long learners. The district's goals enhance the lending program and promote the learning life-cycle for all students.

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Schedule #17—Responses to TEA Program Requirements

County-district number or vendor ID: 200901

Amendment # (for amendments only):

TEA Program Requirement 2: Applicant must describe how it will prioritize campuses with the highest need for a technology lending program. Applicant must also describe how it will ensure access to lending equipment and residential access to the Internet among students who have the greatest need. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Ballinger ISD will prioritize the grade levels that will receive the grant based on the grade levels PEIMS data as it relates to the district's social economic disadvantage numbers. BISD will conduct student and parent meetings to discuss the digital resources available to the students. Parents will agree and sign off on the acceptable use policy and be responsible to monitor the care and use of the equipment off campus. Internet access will be available to all students 24 hours per day around each of the campus locations. Digital content and Internet resources will be available to all students and all Internet activity is filtered and monitored.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 200901

Amendment # (for amendments only):

TEA Program Requirement 3: Applicant must describe how the lending program aligns with current curriculum, instruction, and classroom management policies and/or practices on its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The digital programs available on the devices will integrate with the state aligned TEKS and reinforce the curriculum content, by enriching content delivery within each classroom. The mobile devices will level the playing field across the board and will allow students to take advantage of the Discovery Education Curriculum, online textbooks, interactive lessons, state provided online resources, along with many specialized programs on the devices that correlate to the instructional classroom.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 200901

Amendment # (for amendments only):

TEA Program Requirement 4: Applicant must describe how it is using electronic instructional materials in one or more foundation curriculum subject area(s) for one or more grade level(s). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

In the district over the past 6 years we began trying to put as much technology in classrooms as possible, including projectors, doc cameras, and more engaging resources to assist in implementing Project Based Learning approach. Today, we have 1:1 laptops in grades 6-12 on our Ballinger Junior High School and Ballinger High School. The Ballinger Elementary classrooms have a teacher workstation, doc camera, and a projector; therefore, the curriculum needs to develop interactive content with the new LearnPads, which will allow continuous feedback loops for learners, self-paced learning, and multimedia display to actively engage students within the classroom and outside of the classroom for many years.

At the Ballinger Elementary campus teachers have access to integrate Discovery Education lessons to actively engage students within the learning process on their classroom projector for Mathematics, Science, Social Studies, and English Language Arts, along with the many online resources to enhance curriculum. In August of 2014 our new textbooks adoptions in Mathematics and Science have provided additional online curriculum options to allow stronger interactive content to target individual learning gaps within the classroom content. Secondly, in English Language Arts teachers are utilizing free online products and Tumblebooks program for interactive online Reading content, as presentation tools within the elementary campus. Today, the 2 computer labs of 24 computers allow student in grades 1 – 5 to take Renaissance Learning STAR Reading and STAR Mathematics assessments.

The implementation of LearnPad's in the Ballinger Elementary curriculum will help actively engage our students and assist in closing the learning gap in Reading and Mathematics at an earlier level with each student's educational life. The LearnPad solution includes three components that allow any teacher to safely deliver unlimited digital curriculum & instruction anywhere.

The student population at Ballinger Elementary Campus houses PreK to 5th grade students. The student population is very diversified and consist of 498 students at Ballinger Elementary Campus in the following ethnic breakdowns: White 49.7%; Hispanic/Latino 46.6%; Black or African American 1.0%; Asian 0.6%; American Indian or Alaska Native 0.2%. Next, the **Economically Disadvantage** student population consist of **66.9%** or **322** students out of **498** students qualify at Ballinger Elementary Campus; therefore, it necessary for our district to proceed with phase two of our technology plan on implementing interactive tools at the Elementary Campus to actively engage our student and move into a 21st century content deployment design.

The needs assessment process has been developed around the current STAAR Reading and STAAR Mathematics state assessments, by reviewing multiple years of data per grade level and the Ballinger Elementary Campus Improvement Plan. The data presented below will provide a visual awareness of our learning gaps and content needs within the Ballinger Elementary Campus:

Grade 3	April 2013 STAAR Mathematics			April 2012 STAAR Mathematics		
	Total Students	Percent Score	Date Taken	Total Students	Percent Score	Date Taken
Ballinger Elementary School	69	61.10%	04/01/13	69	62.41%	04/01/12
Economic Disadvantage	39	56.15%	04/01/13	41	58.76%	04/01/12
Grade 3	April 2013 STAAR Reading			April 2012 STAAR Reading		
	Total Students	Percent Score	Date Taken	Total Students	Percent Score	Date Taken
Ballinger Elementary School	68	62.88%	04/01/13	70	62.67%	04/01/12
Economic Disadvantage	39	59.23%	04/01/13	42	58.79%	04/01/12

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 200901

Amendment # (for amendments only):

TEA Program Requirement 5: Applicant must describe professional development for teachers in the use of electronic instructional material that has already occurred or will occur within the first three months of the grant period (i.e., October 1, 2014-December 31, 2014) to be prepared for the grant implementation. Note: Any professional development that is provided within the grant period must be provided with non-grant funds. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Ballinger ISD has been providing staff development opportunities in-house over the past 6 years to target content delivery in a 21st century content approach for our teachers. Each summer, beginning of the year, and during the school year small training sessions are presented for teachers to think about ways to delivery content outside of the normal paper and pen approach. The district has pushed for an interactive and engaging visual learning design to accommodate the visual learners within each classroom, today. As we all know the students are 100% visual learners with the in-depth brain study research on Alzheimer's patients; therefore, we understand why prior content delivery designs are not effective within the learning environment today and how different many of our students learn in today's society. Secondly, our teachers have multiple opportunities to attend staff development sessions at Region 15 to assist within specific content learning areas. Finally, as all educators know it is our duty to develop a multitude of learning opportunities within the classroom, which provide the least restrictive learning environment for all students.

TEA Program Requirement 6: Applicant must describe how infrastructure is adequate to support students' anticipated use of devices provided through the grant at its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Ballinger ISD's infrastructure consists of wireless technology throughout the district and around each of the locations throughout the community. This equipment is connected back to the districts NOC (Network Operations Center) by 10 gig links and out to the Internet with 300 Megs of access. All devices will be filtered 24x7 with daily reports automatically sent to each of the campus administrators. The district has a life-cycle refresh plan in place to ensure the newest wireless technology access for our end users for years to come.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 200901

Amendment # (for amendments only):

TEA Program Requirement 7: Applicant must describe a plan for providing Internet access to the homes of students as needed. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Ballinger ISD's Internet access is secure and we offer Internet access as it bleeds over to the surrounding community. Student systems will also have the digital resources available to them 24x7 in the interactive modules to reinforce content delivery within the classroom setting.

TEA Program Requirement 8: Applicant must describe how technical support is adequate to support students' anticipated use of devices provided through the grant at its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Ballinger ISD's technical support monitors use of all district owned equipment and with our highly trained staff we have the ability to do all repairs in district and to ensure students are equipped with a device with little to no down time. Our remote assistance allows us to instantly connect and take care of 93% of all computer related issues within a 4-minute time frame.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 200901

Amendment # (for amendments only):

TEA Program Requirement 9: Applicant must describe how the grant will be administered on participating campus(es), including a description of how the check-out and check-in process will operate, who will be in charge of the check-out process, especially in cases of competing need, and the process that will be used to maintain the technology lending equipment in proper working condition. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The administration of the lending program to our students will focus on training of staff, parents and students by the technology integration staff to ensure everyone is well trained and they understand the expectations of the program. Systems will be inventoried and imaged before students complete the AUP/Laptop Policies. Students and parents will attend an informative meeting to address the program and the many uses for the equipment to reach desired outcomes within the district. After completion of all paper work and information meetings the students will be assigned the product after completion of training. Teachers will continue to receive professional development throughout the year to ensure systems are being utilized properly throughout the classrooms. At the end of the school year the systems will be picked up and inspected, cleaned and re-imaged. Student data will be housed in the cloud so data will be available when systems are handed back out at the start of the next school year.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 200901

Amendment # (for amendments only):

TEA Program Requirement 10: Applicant must describe how it will account for the technology lending equipment according to local policy, including providing insurance if appropriate. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The technology lending program will follow the same guidelines as our 1:1 laptop program in our middle and high school campuses. Use fees are charged to students that are not on the free and reduced lunch program; therefore, all students will be held accountable for any damages to their own individual LearnPad unit. The district provides a repair program with a \$25 deductible that addresses the damages not covered by the warranty coverage.

TEA Program Requirement 11: Applicants must describe the development and implementation of a *Technology Lending Agreement* to be signed by parents or guardians of the students and by the student. The agreement must address responsible use and care of the equipment, responsible use of the district's digital resources, and responsible use of the Internet. The agreement may incorporate an existing *Responsible Use Policy* by reference. The Technology Lending Agreement must verify that students receiving Internet access at home have a demonstrated grade level mastery of the Digital Citizenship strand of the Technology Applications Texas Essential Knowledge and Skills (TEKS). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The district has a Technology Use Policy located at the following link:

<http://www.ballingerisd.net/education/page/download.php?fileinfo=MjAxM19NYXN0ZXJfQmFsbGluZ2VyX0lTRF9Db21wdXRic9BVVBFSGFuZGJvb2tfdjlxLnBkZjo6Oi93d3c2L3NjaG9vbHMvdHgvYmFsbGluZ2VyL2ltYWdlcy9kb2NtZ3lvNDQ5ZmlsZTMwNTgucGRm§iondetailid=3579>

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